

Broad outline of the syllabus specified by the appropriate statutory body or by Higher Educational Institution

ECONOMICS

ECONOMIC THEORY (BECO-1 01)

- Unit I : Basic Economic Issues
- Unit II : Demand Analysis
- Unit III : Supply Analysis
- Unit IV : Price and Market Structure
- Unit V : National Income and its Classical Determination
- Unit VI : Keynesian model and Macro-policies

MONEY, BANKING AND INTERNATIONAL TRADE (BECO-202)

- Unit I : Money
- Unit II : Theory of Interest
- Unit III : Banking
- Unit IV : Inflation
- Unit V : International Trade
- Unit VI : Rate of Exchange

PUBLIC FINANCE AND STATISTICS (BECO-303)

- Unit I : Public finance
- Unit II : Public Expenditure
- Unit III : Public Revenue
- Unit IV : Government Budget
- Unit V : Public Debt
- Unit VI : Statistics

INDIAN ECONOMY AND THE ECONOMY OF ARUNACHAL PRADESH (BECO-404)

- Unit I : Structure of the Indian Economy and Population
- Unit II : Indian Agriculture
- Unit III : Industry and Foreign Trade
- Unit IV : Planning and Economic Reforms
- Unit V : Arunachal Economy and Population
- Unit V : Agriculture and Industry

OUTLINE OF SYLLABUS FOR M.A ECONOMICS

MA-ECO-401:

MICRO ECONOMIC THEORY

UNIT I : Consumer's Choice under Certainty

UNIT II : Theory of Production

UNIT III : Theory of Cost and Factor Pricing

UNIT IV : Theory of Market

UNIT V : Game Theoretic Approach to Economics

UNIT VI : Alternative Theories of the Firm

UNIT VII : Theory of General Equilibrium

UNIT VIII : Welfare Economics

UNIT IX : Choice under Uncertainty and Risk

UNIT X : Economics of Imperfect Information

MAECO-402:

MACRO ECONOMIC THEORY AND MONETARY ECONOMICS

UNIT I : Review of Classical and Keynesian Economics

UNIT II : Neo-Classical and Keynesian Synthesis

UNIT III : Theories of Consumption

UNIT IV : Theories of Investment

UNIT V : Theories of Trade Cycle

UNIT VI : Demand for and Supply of Money

UNIT VII : Inflation, Monetarism and New-Classical Macroeconomics

UNIT VIII : Problems in Asset Pricing

UNIT IX : Financial Market

UNIT X : Indian Financial Institutions

MAECO-403

PUBLIC FINANCE

UNIT - I: Rationale for Government Intervention

UNIT - II: Size of Government Expenditure

UNIT - III: Major theories of Public expenditure

UNIT - IV: Principles of taxation

UNIT - V: Effects of taxation

UNIT - VI: Public Budget

UNIT - VII: Public Debt

UNIT - VIII: Fiscal Policy in a Closed 'Economy

UNIT - IX: Fiscal Policy in an Open Economy

UNIT - X: Fiscal Federalism

MAECO-404:

MATHEMATICS AND STATISTICS

UNIT I: Co-ordinate Geometry (Two dimensional) and Algebra

UNIT II: Matrix Algebra

UNIT III: Differentiation

UNIT IV: Integration

UNIT V: Linear Programming

UNIT - VI: Probability

UNIT - VII: Probability Distribution
UNIT VIII: Statistical Inference
UNIT - IX: Correlation & Regression
UNIT - X: Index Number and Time Series

MAECO-501:

DEVELOPMENT ECONOMICS

UNIT I: Concept of Economic Development
UNIT II: Theories of Underdevelopment
UNIT III: Classical, Schumpeterian and Marxian Theories of Growth
UNIT IV: Neo-classical and Cambridge Models of Economic Growth
UNIT - V: Technical Change
UNIT VI: Approaches to Economic Development
Unit - VII: Human Capital and Social Capital
Unit - VIII: Allocation of Resources,
UNIT IX: Development Planning
UNIT X: Trade and Political Economy of Development

MAECO-502:

INTERNATIONAL ECONOMICS

UNIT I: Comparative Cost and Opportunity Cost Models
UNIT-II: Trade, Factor Endowments and Factor Price
UNIT III: Terms of Trade
UNIT IV: Tariff
UNIT - V: Trade and Economic Growth
UNIT VI: Balance of Payments
UNIT - VII: Foreign Exchange Market
UNIT VIII: Theory of Regional Blocks
UNIT IX: International Trade and Monetary Order
UNIT X: Problems of Policy in an open economy

MAECO-503:

INDIAN AND NORTH EAST ECONOMY

UNIT I: National Income, Employment and Price Behaviour
UNIT II: Agriculture
UNIT III: Industry
UNIT IV: Infrastructure
UNIT V: Public Finance and Economic Reforms
UNIT VI: Structure of North East Economy
UNIT VII: Population in North East India
UNIT VIII: Agriculture in North East India
UNIT IX: Development of Secondary and Tertiary Sectors in North East
UNIT X: The Policy Framework

MAECO-504:

ENVIRONMENT, POPULATION AND AGRICULTURE

UNIT I: The Economy and the Environment

UNIT II: Environmental Valuation

UNIT III: Environment and Development

UNIT IV: Population Growth and Fertility

UNIT V: Mortality

UNIT VI: Introduction to Agricultural Economics

UNIT VII: Issues in Farm Management

UNIT VIII: Theories of Agricultural Development

UNIT IX: Institutions and Agriculture

UNIT X: Issues in Agricultural Development in India

EDUCATION
B.A. Ist YEAR (PASS & HONS)
PAPER - I : Elements of Education

- Unit - I : Concept of Education**
- Unit - II: Aims of Education**
- Unit - III: Educational Structure**
- Unit – IV: Educational Psychology**
- Unit - V: Stages of Human Development**
- Unit - VI: Instincts and Emotion**
- Unit - VII: Educational Technology**
- Unit - VIII: Educational Sociology**
- Unit - IX: Educational and Social change in India**

EDUCATION
B.A. IInd YEAR (PASS)
PAPER - II : Foundation of Education

- Unit-I : Educational Philosophy**
- Unit-II: Western Schools of Philosophy**
Naturalism, Idealism, existentialism and Pragmatism and their impact on educational thought and practice.
- Unit-III: Gandhian, Tagore, John Dewey and Rousseau’s Philosophical thought in Education and their influence on the Practices of School Education**
- Unit-IV: Education and Society**
- Unit-V : Education and Social Change**
- Unit-VI: Growth and Development**
- Unit-VII: Concept of Learning**
- Unit-VIII: Individual difference**
- Unit-IX: Educational Statistics**

EDUCATION
B.A. IIIrd YEAR (PASS)
PAPER - III: CURRICULUM, TEACHING AND EVALUATION

- Unit-I: Concept of Curriculum**
- Unit-II: Curriculum Development**
- Unit-III: Curriculum Framework and Policies**
- Unit-IV: Teaching Learning Process**

- Unit-V : Approaches of Teaching**
- Unit-VI: Teaching Aids**
- Unit-VII: Educational Evaluation:**
- Unit-VIII: Educational Objectives of Teaching**
- Unit-IX: Tools and Techniques of Evaluation**

EDUCATION
B.A. IIIrd YEAR (PASS)
PAPER - IV : Trends and Issues in Indian Education

- Unit-I : Universalisation of Elementary Education**
- Unit-II: Wastage and Stagnation in Education**
- Unit-III : Adult and Non-Formal Education**
- Unit-IV : Medium of Instruction**
- Unit-V : Vocationalization of Secondary Education**
- Unit-VI : Women Education**
- Unit-VII : Education of Socially and Culturally Disadvantaged**
- Unit-VIII: Environmental Education**
- Unit-IX : International Understanding**

M.A. (Education)

Previous Year

MAEDN 401: PHILOSOPHICAL & SOCIOLOGICAL PERSPECTIVES OF EDUCATION

A. Philosophical Foundations

UNIT-I. Educational Philosophy

UNIT-II. Indian philosophical traditions:

UNIT – III. Contribution of Indian Thinkers:

UNIT-IV. Western schools and philosophical Approaches.

B. Sociological Foundations

UNIT I. Social context of Education:

UNIT II. Education and Socialization:

UNIT III. Education and culture:

UNIT IV. Education and modernization:

M.A. (Education)

Previous Year

MAEDN 402: PSYCHOLOGY OF LEARNING AND DEVELOPMENT

A. Theory

UNIT- I. **Psychology and Education:**

UNIT- II **Methods of Educational Psychology:**

UNIT- III. **Growth and Development:**

UNIT-IV. **Theories of Learning and Motivation**

UNIT- V. **Intelligence:**

UNIT-VI. **Personality and Mental health:**

B. Practical

UNIT- VII. **Test Administration and interpretation.**

Unit-VIII. **Experiment**

M.A. (Education)

Previous Year

MAEDN 403: METHODOLOGY OF RESEARCH IN EDUCATION

UNIT-1. Educational Research

UNIT-II. Research Process in Education

UNIT-III. Methods of Educational Research

UNIT-IV. Tools and techniques in educational research

UNIT-V. Measures of central tendency and variability

UNIT VI. Correlation

UNIT-VII. Normal probability curve and tests of significance

UNIT VIII.- Hypothesis Testing

Practicum :

1. Selecting a research problem and identification of variables
2. Formulating the objectives and hypotheses
3. Construction of attitude scale
4. Administration of research tool and interpretation

M.A. (Education)

Year Previous

404: TEACHER EDUCATION AND PROBLEMS OF INDIAN EDUCATION

UNIT I. **Development of Teacher Education in India:**

UNIT II. **Pre-service and In-service Teacher Education Programmes:**

UNIT III. **Modification of Teaching Behavior and Student-Teaching Programme:**

UNIT IV. **Teaching Profession and Trends of Teacher Education.**

UNIT-V. **Problems of Primary and Secondary Education:**

UNIT-VI. **Vocationalization of Education:**

UNIT-VII. **Higher education and problems:**

UNIT-VIII. **Educational backwardness in India, with special reference to Arunachal Pradesh:**

Practicum

1. Analysis of Teaching behaviour of school teachers in a subject (10 periods) using Ned Flanders Techniques
2. Study of pre-service or in-service teacher education programme
3. Role of DIET/NCTE/SCERT/SIE in Teacher Education
4. Identification of problems of vocational education at secondary school stage in Arunachal Pradesh
5. Problems of educational supervision and inspection

M.A. (Education)

Final Year

MAEDN 501: EDUCATIONAL TECHNOLOGY

UNIT I. **Education And Technology:**

UNIT II. **Teaching-learning Process:**

UNIT III. **Models of teaching:**

UNIT IV. **Process of Communication and Instruction:**

UNIT V. **Instructional Technology:**

UNIT V. **Classification of educational technology equipment:**

UNIT VI. **Behavioral Technology:**

Practicum :

1. Organizing the class teaching and teaching at the understanding level
2. development of a programme by having any one unit of the subject
3. Development of instrumental material as per the prescription of PSI
4. Preparation of lesson plan for micro teaching and using it in classroom situation
5. Analysis of classroom interaction as per FIACS.

M.A. (Education)

Final Year

MAEDN 502: CURRICULUM DEVELOPMENT

UNIT I. Introduction to curriculum development:

UNIT II. Foundations of curriculum development:

UNIT III. Process of curriculum development:

UNIT IV. Curriculum Design:

UNIT V. Curriculum Evaluation:

UNIT VI. Models of Curriculum Design and Evaluation:

UNIT VII. Curriculum Issues:

UNIT VII. Research in Curriculum:

Practicum:

1. Detail activities of a curriculum design
2. Presentaiton of a seminar
3. Analysis of school curriculum
4. Analysis of a school subject under MLOs (Minimum Learning Outcomes)

M.A. (Education)

Final Year

MAEDN 503: EDUCATIONAL EVALUATION AND GUIDANCE IN EDUCATION

A. Educational Evaluation

UNIT- I. Measurement and evaluation:

UNIT-II. Taxonomy of Educational objectives:

UNIT-III. Characteristics of Good Test:

UNIT-IV. Construction and Standardization of Achievement Test:

UNIT-V. Attitude Scale:

B. Guidance in Education

UNIT-VI. The concept of Guidance and Counselling:

UNIT-VII. Techniques of Guidance and Counseling:

UNIT-VIII. Organization of guidance and counselling services in schools and colleges:

Practicum:

1. Construction and standardization of an achievement test.
2. Construction of Attitude Scale
3. Preparation of a questionnaire.
4. Administration of test and interpretation of scores.
5. Organization of career talks
6. Organization career corner
7. Identification of problems of guidance programme in any school of Arunachal Pradesh
8. Testing the vocational aptitude of secondary school students.

M.A. (Education)

Final Year

MAEDN 5041: Environmental Education

Unit-I. Environment and Education:

Unit-II. Environmental Resources:

Unit-III. Environmental Resources Management:

Unit-IV. Approaches for Environmental Education:

Unit-V. Role of Media:

Unit VI. Evaluation in Environmental education:

Unit-VI. Environment and Quality of life:

Unit-VIII. Research and Development in Environmental Education:

Practicum

- (i) Preparation of an activity based curriculum on Environmental Education for primary/elementary classes.
- (ii) Development of kitchen garden and reporting
- (iii) Development of Nursery and reporting
- (iv) Identification and reporting of the most immediate environmental problems faced by the locality.
- (v) Celebrating the environmental days
- (vi) Organization of seminar/debate/workshops

M.A. (Education)

Final Year

MAEDN 5042: EDUCATION FOR HUMAN RIGHTS & WOMEN EMPOWERMENT

UNIT I. **Origin of the concept and historical development of human rights:**

UNIT II. **International covenants on Economic, Social and cultural rights:**

UNIT III. **Human rights & Duties education in Indian context:**

UNIT IV. **Value Education and Peace Education:**

UNIT V. **Historical and Post Independence Perspective:**

UNIT VI. **Education and Empowerment:**

UNIT VII. **Gender Studies:**

UNIT VIII. **Present Status:**

Practicum

1. Case study on Problems of Girls Education in a school.
2. Organization of seminar/panel discussion on women rights/empowerment, etc.

ENGLISH

STRUCTURE OF UNDERGRADUATE COURSES OF STUDY IN ENGLISH

BENG-101(C): BASIC LANGUAGE SKILLS AND REMEDIAL GRAMMAR ENGLISH COMPULSORY – I

Contents:

- Unit - A: Studying Prose Writing In English**
- Unit - B: Grammar and Usage**
- Unit - C: Comprehension and Composition**
- Unit - D: Studying Drama**
- Unit - E: Communication/ Conversational skills**

BENG – 101 (E): INTRODUCING ENGLISH LITERATURE – I (ENGLISH ELECTIVE – I)

Contents:

- Unit – A: Explanations from texts**
- Unit – B: Poetry**
- Unit – C: Poetry**
- Unit – D: Short Stories**
- Unit – E: Literary Terms**

BENG – 202 (C): ADVANCED GRAMMAR AND APPLIED LANGUAGE SKILLS ENGLISH COMPULSORY – II

Contents:

- Unit – A: Explanations from starred text**
- Unit – B: Poetry**
- Unit – C: Fiction**
- Unit – D: Essay writing**
- Unit – E: Grammar and Usage**

BENG – 203 (C) ENGLISH LITERARY TEXTS

Contents:

- Unit – A: Importance of spoken English: Indian and Global context, Native and Non-native Accents of English and Issue of Intelligibility.**
- Unit – B: Feature Writing**
- Unit – C: Writing Notice, Memorandum, Agenda, Minutes, advertisements, paragraphs, précis, summary writing.**
- Unit – D: Report writing, Editing, CV writing, e-mails, pamphlet writing, slogan writing,**
- Unit – E: Creative writing: Poem, Story, Play Dialogue (with given outlines)**

BENG - 202 (E): INTRODUCING ENGLISH LITERATURE – II

(ENGLISH ELECTIVE – II)

Contents:

- Unit – A:** Two explanations from Unit – B
- Unit – B:** Drama
- Unit – C:** Drama
- Unit – D:** One Act Play
- Unit – E:** Literary Forms

BENG - 303 (E): READING POETRY AND DRAMA

Contents:

- Unit – A:** Explanation with reference to the context from Unit B & C.
- Unit – B:** Poetry
- Unit – C:** Poetry
- Unit – D:** Drama
- Unit – E:** Practical Criticism

BENG – 403 (E): READING PROSE AND FICTION

Contents:

- Unit – A:** Prose
- Unit – B:** Novel
- Unit – C:** Novel
- Unit – D:** Short Stories
- Unit – E:** Practical Criticism

MA PREVIOUS YEAR (SYLLABUS)

SUBJECT: ENGLISH

PAPER NO. : MAE- 401

TITLE: POETRY

UNIT-I

*Geoffrey Chaucer- 'Prologue to the Canterbury Tales'

*John Milton- 'Paradise Lost', Book-I

UNIT-II

Edmund Spenser- from 'Amoretti': no. 1,3 and 22

Shakespeare's sonnets- 'To His Love'; 'The Unchangeable'; 'Absence'; 'A Consolation'

Philip Sidney- 1. 'Loving in Truth'

31. 'With How Sad Steps'

UNIT-III

John Donne- 'The Sun Rising'; 'The Canonization'; 'A Valediction: Forbidding Mourning'
Andrew Marvell- 'To His Coy Mistress'
George Herbert- 'The Pulley'; 'The Collar'

UNIT-IV

Alexander Pope- 'The Rape of the Lock' (CULT)

UNIT-V

William Wordsworth- 'Ode on the Intimations of Immortality'
S.T. Coleridge- 'Kubla Khan'
John Keats- 'La Belle Dame sans Merci', 'Ode on a Grecian Urn'

UNIT-VI

Alfred Lord Tennyson- 'Ulysses'
Robert Browning- 'My Last Duchess'

UNIT-VII

W.B. Yeats- 'Sailing to Byzantium'; 'Leda and the Swan'
T.S. Eliot- 'Rhapsody on a Windy Night'; 'Gerontion'

UNIT-VIII

Dylan Thomas- 'Fernhill', 'The Conversation of Prayer'
Philip Larkin- 'Church Going'
Ted Hughes- 'Thought-Fox'

PAPER NO. : MAE- 402

TITLE: DRAMA

UNIT-I

*Christopher Marlowe- 'Tamburlaine'
Thomas Kyd- 'The Spanish Tragedy'

UNIT-II

*William Shakespeare- 'The Tempest'

UNIT-III

Ben Jonson- 'The Alchemist'
John Webster- 'The Duchess of Malfi'

UNIT-IV

John Milton- 'Samson Agonistes'
William Wycherley- 'The Country Wife'

UNIT-V

Oliver Goldsmith- 'The Shoemaker's Holiday'
G.B. Shaw- 'Major Barbara'

UNIT-VI

J.M. Synge- 'Riders to the Sun'
T.S. Eliot- 'The Family Reunion'

UNIT-VII

Arthur Miller- 'Death of a Salesman'
John Galsworthy- 'Justice'

UNIT-VIII

Samuel Beckett- 'Waiting for Godot'

John Osborne- 'Look Back in Anger'
PAPER NO. : MAE- 403
TITLE: LINGUISTICS AND LANGUAGE TEACHING

UNIT-I INTRODUCTION TO LINGUISTICS

Major branches of Linguistics
Major Linguists and their contributions

UNIT-II PHONOLOGY OF ENGLISH AND PHONETICS

Organs of Speech, Mechanism of Speech production

UNIT-III PHONOLOGY OF ENGLISH AND PHONETICS (continued)

Description and Classification of Consonants and Vowels, Stress and Intonation

UNIT-IV SOCIOLINGUISTICS

Dialects, Register, Pidgin and Creole

UNIT-V SOCIOLINGUISTICS (continued)

Introduction to Stylistics and Discourse Analysis

UNIT-VI PSYCHOLINGUISTICS

Introduction to Psycholinguistics

UNIT-VII PSYCHOLINGUISTICS (continued)

Language acquisition and Multilingualism

UNIT-VIII ELT IN INDIA

English Language Teaching in India: History and Current Issues
Approaches, Methods and techniques in ELT

PAPER NO. : MAE- 404

TITLE: LITERARY CRITICISM AND THEORY-I

UNIT-I

Plato- 'Republic', Book 'X' (His views on Mimesis/poets and poetry)
Aristotle- 'Poetics' (portions on tragedy)

UNIT-II

Sir Philip Sidney- 'An Apology for Poetry'

UNIT-III

Dryden- 'Essay on Dramatic Poesy'

UNIT-IV

Samuel Johnson- 'Preface to the Plays of Shakespeare'

UNIT-V

William Wordsworth- 'Preface' to the Second Edition of Lyrical Ballads
S.T. Coleridge- 'Biographia Literaria' (chap. XIV)

UNIT-VI

T.S. Eliot- 'Tradition and Individual Talent'
T.E. Hulme- 'Romanticism and Classicism'

UNIT-VII

Northrop Frye- 'Myth, Fiction and Displacement'
William Empson- 'The Seventh Type of Ambiguity'

UNIT-VIII

Raymond Williams- 'Romantic Artist' (from Culture and Society)

I. Balibar and P. Macherey- 'Literature as an Ideological Form'

MA FINAL YEAR (SYLLABUS)

SUBJECT : ENGLISH

PAPER NO. : MAE- 501

TITLE : LITERARY CRITICISM AND THEORY-II

UNIT-I : Ferdinand de Saussure- From Course in General Linguistics

Roman Jakobson- 'Closing Statement', Linguistics and Poetics

UNIT-II : Jacques Derrida- 'Structure, Sign and Play in the Discourse of the Human Sciences'

UNIT-III : Roland Barthes- 'The Death of the Author'

UNIT-IV : Sigmund Freud- 'Creative Writers and Day Dreaming'

Carl Jung- 'The Concept of the Archetype'

UNIT-V : Louis Althusser- 'Ideology and State Apparatus'

Raymond Williams- from 'Marxism and Literature' (Modern Literary Theory: Rice and Waugh)

UNIT-VI : Virginia Woolf- 'A Room of One's Own'

Judith Butler- from 'Bodies that Matter' (Modern Literary Theory: Rice and Waugh)

UNIT-VII : Homi K. Bhabha- 'Introduction to Location and Culture'

UNIT-VIII : Edward Said- 'Introduction' to Orientalism

PAPER NO. : MAE- 502

TITLE: FICTION

UNIT-I

Daniel Defoe- 'Robinson Crusoe'

Samuel Richardson- 'Pamela'

UNIT-II

Jonathan Swift- 'Gulliver's Travels'

Laurence Sterne- 'Tristram Shandy'

UNIT-III

Charles Dickens- 'Great Expectations'

Thomas Hardy- 'The Woodlanders'

UNIT-IV

Jane Austen- 'Sense and Sensibility'

Emily Bronte- 'Wuthering Heights'

UNIT-V

George Eliot- 'The Mill on the Floss'

E.M. Forster- 'A Passage to India'

UNIT-VI

Graham Greene- 'The Power and the Glory'

UNIT-VII

Joseph Conrad- 'Nostromo'

Virginia Woolf- 'To the Lighthouse'

UNIT-VIII

James Joyce- 'A Portrait of the Artist as a Young Man'

Kingsley Amis- 'Lucky Jim'

PAPER NO. : MAE- 503

TITLE: PROSE

UNIT-I

*Bacon- 'Of Truth', 'Of Love', 'Of Studies', 'Of Friendship'
Milton- 'Areopagitica'

UNIT-II

Addison and Steele- 'The Spectator's Account of Himself'; 'Sir Roger at Church'
*Charles Lamb- 'Dream Children'; 'A Reverie'; 'Chimney Sweepers'

UNIT-III

William Hazlitt- 'My First Acquaintance with Poets'

UNIT-IV

Thomas de Quincey- 'Confession of an Opium Eater'
Orwell- 'Politics and the English Language'

UNIT-V

C.E.M. Joad- 'Civilization and History'
Hillaire Belloc- 'On Fame'

UNIT-VI

Robert Lynd- 'Noises'
G.K. Chester- 'A Defense of Nonsense'

UNIT-VII

Aurobindo- 'On Education', A System of National Education, publ- Sri Aurobindo Ashram Publication
Dept., Pondicherry

UNIT-VIII

Jiddu Krishnamurthy- 'This Matter of Culture', Chapter-1 ('Think on These Things')
A.P.J. Abdul Kalam- 'Wings of Fire', Chapter-7

PAPER NO. : MAE- 504 (A) [optional]

TITLE: INDIAN LITERATURE IN ENGLISH

UNIT- I POETRY

Kalidas- 'Meghadootam'

UNIT-II POETRY

Amrita Pritam- 'A Street Dog'
Ramakanta Rath- 'A Poem for SriRadha'
Nissim Ezekiel- 'The Patriot', 'Goodbye Party for Miss Pushpa T.S.'
A.K. Ramanujan- 'The Striders', 'Another View of Grace'

UNIT-III FICTION

Fakir Mohan Senapati- 'Six Acre and a Half'

UNIT-IV FICTION

Amitav Ghosh- 'This Hungry Tide'

UNIT-V DRAMA

Girish Karnad- 'Taledanda'

UNIT-VI DRAMA

Vijay Tendulkar- 'The Vultures'

UNIT-VII SHORT FICTION ANSD NON-FICTION

Om Prakash Valmiki- 'Joothan' (Translated by Arun Prabha Mukherjee)

UNIT-VIII SHORT FICTION ANSD NON-FICTION

Mahasweta Devi- 'The Breast Giver' (Stanadayini)

PAPER NO. : MAE- 504 (B) [optional]
TITLE: AMERICAN LITERATURE

UNIT-I

R.W. Emerson- 'Self-Reliance'; 'Brahma'
E.A. Poe- 'The Fall of the House of Usher'

UNIT-II

*Walt Whitman- poem no. 1 to 5 from *Leaves of Grass*
*Emily Dickinson- 'I hear a Funeral in My Brain'; 'Because I could not Stop for Death'
*Robert Frost- 'Birches'; 'Mending Wall'

UNIT-III

Eugene O'Neil- 'The Hairy Ape'

UNIT-IV

Tennessee Williams- 'A Glass Menagerie'

UNIT-V

Nathaniel Hawthorne- 'The Scarlet Letter'

UNIT-VI

Ernest Hemingway- 'The Old Man and the Sea'

UNIT-VII

Richard Wright- 'Native Son'

UNIT-VIII

Toni Morrison- 'The Bluest Eye'

PAPER NO. : MAE- 504 (C) [optional]
TITLE: OTHER LITERATURE IN ENGLISH

UNIT-I

Charles Baudelaire- 'The Balcony'; 'Landscape'; 'Lethe'; from selected poems
Derek Walcott- 'A Far Cry from Africa'
JayantaMahapatra- 'Dawn at Puri'
ArunKolatkar- 'A Heart of Ruin'

UNIT-II

John Galsworthy- 'Strife'

UNIT-III

Mahesh Dattani- 'Final Solution'

UNIT-IV

Leo Tolstoy- 'The Imp and the Peasant's Bread'
Jorge Luis Borges- 'The Circular Ruins'

UNIT-V

Franz Kafka- 'The Metamorphosis'

UNIT-VI

Gabriel Garcia Marquez- 'One Hundred Years of Solitude'

UNIT-VII

BapsiSidwa- 'The Ice-Candy Man'

UNIT-VIII

KhaledHosseini- 'The Kite Runner'

HISTORY

B.A. 1st YEAR

Paper I (BHIS 101)

HISTORY OF NORTH-EAST INDIA (1228 TO 1947)

Unit I- Early History of North East India.

Unit II- Medieval North East India.

Unit III- Modern North East India.

Unit IV- British Policy in the Northern Frontier of Assam.

Unit V- Resistance to Colonial Rule in North East India.

B.A 2nd Year

Paper II(BHIS 202)

HISTORY OF INDIA UPTO 1526 A.D.

Unit I

Unit II- 6th Century BC and Rise of Heterodox Sects.

Unit III- Early States

Unit IV- Delhi Sultanate.

Unit V- Decline of the Delhi Sultanate.

B.A 3rd Year

Paper III

HISTORY OF INDIA FROM 1526 TO 1947

Unit I- Mughal India.

Unit II- Crisis of Mughal Empire.

Unit III- Struggle for Supremacy: Expansion and Consolidation Colonial Rule.

Unit IV- Emerging Contours.

Unit V- India National Movement.

B.A 3rd Year

Paper IV

WORLD HISTORY (1500-1950)

Unit I- Rise of Modern World.

Unit II- French Revolution and its Aftermath.

Unit III- Rise of Nation States.

Unit IV- Imperialism, Revolution and Totalitarian States.

Unit V- World War II and Post-War Movements.

HISTORY

M.A. 1st Year

PAPER- I (Hist-401) HISTORY OF INDIA (EARLY TIMES-1200)

Unit: I	Sources
Unit: II	Prehistoric and Protohistoric periods
Unit: III	Vedic and Sangam Ages
Unit: IV	Rise of Heterodox sects
Unit: V	Emergence of Empire
Unit: VI	Asoka
Unit: VII	Post Mauryan Period
Unit: VIII	The Gupta Period
Unit: IX	Regional Kingdoms -I
Unit: X	Regional Kingdom- II

M.A. 1st Year

PAPER – II (Hist-402)

HISTORY OF INDIA (1200-1707)

Unit: I	Sources
Unit: II	The Sultanate
Unit: IV	Mughal Empire – II
Unit: V	Regional Powers
Unit: VI	Rise Marathas
Unit: VII	Economy
Unit: VIII	Socio-Religious Movements
Unit: IX	Cultural and Society
Unit: X	Administration

M.A. 1st Year

**PAPER III (Hist-403)
HISTORY OF NORTH EAST INDIA
(Early Times – 1947)**

Unit: I	Sources
Unit: II	Early States in Assam
Unit: III	State Formation in Medieval North East – I
Unit: IV	State Formation in Medieval North East - II
Unit: V	Ahom Relations with the Hills
Unit: VI	Decline of the Ahom State and Early Colonial Intervention
Unit: VII	Colonial Expansion
Unit: VIII	Society in the Hills
Unit: IX	Freedom Movement
Unit: X	Impact of British Rule

**M.A. 1st Year
PAPER-IV (Hist-404)
HISTORY OF THE WORLD
(1453-1815)**

Unit: I	Transition
Unit: II	Transformation
Unit: III	Growth of Modern Institutions -I
Unit: IV	Growth of Modern Institutions - II
Unit: V	New Ideas
Unit VI	Industrial Revolution
Unit: VII	American Revolution
Unit: VIII	French Revolution
Unit: IX	Napoleon
Unit: X	Congress of Vienna

**M.A. FINAL YEAR
PAPER V (Hist-501)
HISTORY OF INDIA (1707-1857)**

Unit: I	Transition during 18 th Century
Unit: II	Coming of Europeans

Unit: III	Ascendency of the British - I
Unit: IV	Ascendency of the British –II
Unit: V	Stages of Colonialism
Unit: VI	Administration under the East India Company
Unit: VII	Revenue System under the British
Unit VIII	Beginning of Modern India
Unit: IX	British Frontier Policy
Unit: X	1857

**M.A. FINAL YEAR
PAPER VI (Hist-502)
HISTORY OF INDIA
(1857-1947)**

Unit: I	Peasant Revolts
Unit: II	Socio-Religious Reforms
Unit: III	Rise of Nationalism - I
Unit: IV	Rise of Nationalism-II
Unit: V	Rise of Extremists
Unit: VI	Outbreak of the World War I and Indian Politics
Unit: VII	Emergence of Gandhi - I
Unit: VIII	Emergence of Gandhi -II
Unit : IX	Radical Alternatives
Unit: X	Freedom and Partition

**M.A. FINAL YEAR
PAPER VII (Hist-503)
HISTORY OF ARUNACHAL PRADESH
(Early Times – 1972 AD)**

Unit: I	Sources
Unit: II	Background
Unit: III	Relation with Ahom
Unit: IV	British Policy
Unit-V	Resistance Movement
Unit: VI	Mc Mahon Line and Border Controversies
Unit: VII	Administrative Growth during Colonial Period
Unit: VIII	Administrative Growth after India's Independence

- Unit: IX Traditional Economy
Unit: X Traditional Religion and Society

**M.A. FINAL YEAR
PAPER VIII (Hist-504)
HISTORY OF THE WORLD
(1815-1945)**

- Unit: I Post Napoleon
Unit: II Revolutions in France
Unit: III Napoleon III
Unit: IV Unifications
Unit: V Eastern Question
Unit: VI First World War
Unit: VII Russian Revolution
Unit: VIII League of Nations
Unit: IX Totalitarianism
Unit: X Second World War

POLITICAL

B.A. POLITICAL SCIENCE

BA 1ST YEAR

BPOL- 101 INDIAN POLITICAL SYSTEM

- Unit 1. The making of India's constitution: Government of India Acts 1919 and 1935 and Constituent Assembly
- Unit 2. Preamble, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties.
- Unit 3. Structure and function of Parliament; power and function of President, Prime Minister and Governor.
- Unit 4. Supreme Court and High Courts.
- Unit 5. Democratic Decentralization: 73rd and 74th Constitutional Amendment Acts.
- Unit 6. Centre- State relations: Legislative, Administrative and Financial.
- Unit 7. Party System in India: BJP, INC, CPI (M) and National Conference.
- Unit 8. Electoral System: Election Commission of India and Electoral Reforms.
- Unit 9. Judiciary in India: Judicial Review and Judicial Activism.
- Unit 10. Major Issues in Indian Politics: Regionalism, Communalism and Corruption.

BA SECOND YEAR

BPOL- 202 POLITICAL THEORY

- Unit 1. Meaning, Nature and Scope of Political Science.
- Unit 2. Approaches to the study of Political Science: Historical, Philosophical, Institutional, Behavioural and Marxian.
- Unit 3. Relation with other Social Sciences: Geography, Economics and Sociology.
- Unit 4. Theories of the Origin of State: Historical, evolutionary, social contract.
- Unit 5. Concepts: Rights, Liberty and Equality.
- Unit 6. Concepts: Liberalism and Marxism.
- Unit 7. Sovereignty: Monistic and Pluralistic.
- Unit 8. Power, Authority and Legitimacy
- Unit 9. Democracy: Liberal and Marxist approaches.
- Unit 10. Political Culture and Political Participation.

PAPER-III

COMPARATIVE POLITICS

- Unit 1. Meaning, Nature and Scope of Comparative Politics.
- Unit 2. Approaches to the study of Comparative Politics(Historical, Institutional- Legal, Behavioural and Marxist)
- Unit 3. Types of Government: Parliamentary, Unitary, Presidential and Federal Government.
- Unit 4. Method of representation: Direct, Indirect, Proportional, Functional.
- Unit 5. Political Party and Pressure Groups: Definition and classification.
- Unit 6. Judicial System (USA, UK and China)
- Unit 7. Party System (USA and China)
- Unit 8. Executives (USA, UK and China)
- Unit 9. Legislature: the process of rule making in the USA, UK and China
- Unit 10. Electoral Process: Election of the chief executives of USA, UK and China.

Paper IV
STATE POLITICS IN INDIA (WITH SPECIAL REFERENCE TO ARUNACHAL PRADESH)

- Unit 1. Meaning, Nature and Scope of State politics
- Unit 2. Determinants of State Politics.
- Unit 3. State formation of selected states (Andhra Pradesh, Jammu & Kashmir and Meghalaya)
- Unit 4. Indigenous system of governance in Arunachal Pradesh: Classification, characteristics and Relevance.
- Unit 5. Village Council and Administration of Justice, Regulation, 1945.
- Unit 6. State formation of Arunachal Pradesh.
- Unit 7. Political Parties and Pressure groups in Arunachal Pradesh.
- Unit 8. Electoral Politics in Arunachal Pradesh.
- Unit 9. Introduction of Panchayati Raj in Arunachal Pradesh: D. Ering committee report, 1965, NEFA Panchayati Raj Regulation, 1967, Arunachal Pradesh Panchayati Raj Act, 1997
- Unit 10. Panchayats and Socio- political changes in Arunachal Pradesh

M.A. POLITICAL SCIENCE

Course No. : **MAPOLS-401**
Course Title : **Political Thought**

Contents :
Unit 1 : **Niccolo Machiavelli :**
Unit 2 : **Contractualist (Hobbes, Locke, Rousseau)**
Unit 3 : **Jeremy Bentham**
Unit 4 : **J. S. Mill**
Unit 5 : **F. W. Hegel**
Unit 6 : **Karl Marx**
Unit 7 : **Herbert Marcuse**
Unit 8 : **F.A. Von Hayek**
Unit 9 : **John Rawls**
Unit 10 : **Antonio Gramsci**

Course No : **MAPOLS-402**
Course Title : **International Politics.**
Contents :
Unit 1 : **Development of the discipline**
Unit 2 : **Approaches in international politics**
Unit 3 : **National Interest and National Power**
Unit 4 : **Foreign Policy and Diplomacy**
Unit 5 : **Cold War**
Unit 6 : **Emergence of New World Order: Major Debates**
Unit 7 : **Foreign policy of India**
Unit 8 : **India and Major Powers**
Unit 9 : **India and Regional Organization**
Unit 10 : **Foreign Policy of Major Powers –(USA, UK and RUSSIA)**

Course No. : **MAPOLS-403**
Course Title : **Dynamics of Indian Politics**
Contents :
Unit 1 : **Evolution of the Indian Political System**
Unit 2 : **Framing of the Indian Constitution**
Unit 3 : **Federalism in India**
Unit 4 : **Executives (Centre and State)**
Unit 5 : **Election Commission of India**

Unit 6	:	Cleavages of the Political System
Unit 7	:	Threats and Challenges to Indian Political System
Unit 8	:	Judicial Process in India
Unit 9	:	Regional Political Parties
Unit 10	:	Coalition Politics in India

Course No. : **MAPOL-S404**
 Course Title : **Government and Politics in North East India with special reference to Arunachal Pradesh.**

Contents	:	
Unit 1	:	Traditional Political System (Village Councils and Chieftaincy)
Unit 2	:	Political Development
Unit 3	:	Sixth schedule
Unit 4	:	Movements for New States
Unit 5	:	Political parties
Unit 6	:	Identity Question
Unit 7	:	Traditional Political system in Arunachal Pradesh
Unit 8	:	Constitutional Development in Arunachal Pradesh (From British period to
		Statehood)
Unit 9	:	Introduction of Panchayati Raj
Unit 10	:	Working of Panchayats

Course No	:	MAPOLS-501
Course Title	:	Modern Political Analysis
Content	:	
Unit 1	:	Approaches to Political Analysis
Unit 2	:	Behaviouralism
Unit 3	:	System Theory and Approach
Unit 4	:	Decision Making Approach
Unit 5	:	Game Theory
Unit 6	:	Political Culture & Political Socialization
Unit 7	:	Political Development
Unit 8	:	Center – Periphery & Dependency Model
Unit 9	:	Social Change: Concept & Approaches :
Unit 10 :		Political Modernization-Concept & Approaches

Course No.	:	MAPOLS-502
Course Title	:	Public Administration
Content	:	
Unit 1	:	Development of the Discipline.
Unit 2	:	Approaches to the study.
Unit 3	:	Organization
Unit 4	:	Development Administration and Bureaucracy
Unit 5	:	Public Policy
Unit 6	:	Welfare Administration
Unit 7	:	Participatory Administration
Unit 8	:	Empowerment of Weaker Sections
Unit 9	:	Managerial Administration
Unit 10 :		Administrative Accountability & Corruption

Course No : MAPOLS-503

Course Title : Modern Indian Political Thinkers & Constitutional Development

Content :

- Unit 1 : Foundation of Modern Indian Thought**
- Unit 2 : Gandhian Thought**
- Unit 3 : Socialism and Social Justice**
- Unit 4 : Religion and Communal Politics in India**
- Unit 5 : Communist Movement and Thought in India**
- Unit 6 : Social, Economic and Political impact of British Rule in India**
- Unit 7 : Indian National Movement: Early Phase**
- Unit 8 : Indian National Movement: Final Phase.**
- Unit 9 : Indian National Movement: Final Phase**
- Unit 10 : Indian Independence**

Course No : MAPOLS -504

Course Title : Comparative Political Systems

Contents :

- Unit 1 : Understanding Comparative Political Systems**
- Unit 2 : Constitution and Constitutionalism**
- Unit 3 : Major Political Systems**
- Unit 4 : Government and political structures,**
- Unit 5 : Rule Making**
- Unit 6 : Rule Application (UK, USA and Japan)**
- Unit 7 : Role of Judiciary**
- Unit 8 : Party System (USA, Japan, Switzerland, China)**
- Unit 9 : Federalism (USA, Switzerland and Canada)**
- Unit 10 : Election and Representation**

**MA (Sociology)
FIRST SEMESTER**

MASOC 401: CLASSICAL SOCIOLOGICAL THINKERS

- UNIT 1: DEVELOPMENT OF CLASSICAL SOCIOLOGY
- UNIT 2: AUGUST COMTE
- UNIT 3: KARL MARX
- UNIT 4: EMILE DURKHEIM
- UNIT 5: MAX WEBER

MASOC 402: PERSPECTIVES ON INDIAN SOCIETY

- UNIT 1: COLONIAL CONTEXT
- UNIT 2: INDOLOGICAL/TEXTUAL PERSPECTIVE
- UNIT 3: STRUCTURAL-FUNCTIONAL PERSPECTIVE
- UNIT 4: MARXIST PERSPECTIVE
- UNIT 5: SUBALTERN PERSPECTIVE

MASOC 403: METHODOLOGY OF SOCIAL RESEARCH

- UNIT 1: SCIENTIFIC RESEARCH: CHARACTERISTICS, TYPES AND METHOD
- UNIT-2: CONCEPT, THEORY AND FACT
- UNIT-3: RESEARCH DESIGN AND SAMPLING
- UNIT-4: METHODS OF DATA COLLECTION
- UNIT-5: SCALES AND SCALING TECHNIQUES

MASOC 404: RURAL SOCIOLOGY

- UNIT-1: RURAL SOCIOLOGY: INTRODUCTION
- UNIT-2: RURAL SOCIETY AND RURAL SOCIAL INSTITUTION
- UNIT-3: RURAL POWER STRUCTURE
- UNIT-4: RURAL DEVELOPMENT
- UNIT-5: FIVE YEAR PLANS AND RURAL DEVELOPMENT

**MA (Sociology)
SECOND SEMESTER**

MASOC 501: MODERN SOCIOLOGICAL THINKERS

UNIT-1: THE CRISIS OF SOCIOLOGY AND THE CRITIQUE OF POSITIVISM
UNIT-2: STRUCTURAL FUNCTIONALISM
UNIT-3: CONFLICT THEORY
UNIT-4: STRUCTURALISM AND POST-STRUCTURALISM
UNIT-5: CRITICAL THEORY AND NEO-MARXISM

MASOC 502: SOCIOLOGY OF NORTHEAST INDIA

UNIT-1: NORTHEAST AS A REALITY AND CONFLICT
UNIT-2: DEMOGRAPHIC FEATURES
UNIT-3: TRADITIONAL SOCIO-POLITICAL INSTITUTION
UNIT-4: SOCIO-CULTURAL DIMENSION AND ECONOMIC DEVELOPMENT
UNIT-5: ISSUES AND PROBLEMS

MASOC 503: URBAN SOCIOLOGY THINKERS

UNIT-1: BASIC CONCEPTS
UNIT-2: THEORETICAL PERSPECTIVES
UNIT-3: URBANIZATION IN INDIA STRUCTURE
UNIT-4: CLASSIFICATIONS OF CITIES: URBAN SOCIAL
UNIT-5: URBAN PLANNING AND PROBLEM

MASOC 504: SOCIOLOGY OF DEVELOPMENT

UNIT 1: INTRODUCTION TO SOCIOLOGY OF DEVELOPMENT
UNIT 2: APPROACHES TO STUDY DEVELOPMENT
UNIT 3: THEORIES OF DEVELOPMENT
UNIT 4: CRITIQUE OF DEVELOPMENT
UNIT 5: DEVELOPMENT AND NORTHEAST INDIA

SOCIOLOGY

B.A. COURSE (BSOC)

PAPER-I : INTRODUCTION OF SOCIOLOGY

Unit 1	Nature and scope of Sociology
Unit 2	Basic Concepts
Unit 3	Social Institutions
Unit 4	Socialization
Unit 5	Social Stratification
Unit 6	Social Change
Unit 7	Social Problems

PAPER-II : CLASSICAL SOCIOLOGICAL THOUGHT

Unit 1	Emergence of Sociology
Unit 2	Comte
Unit 3	Spencer
Unit 4	Durkheim
Unit 5	Weber
Unit 6	Marx
Unit 7	Pareto

PAPER-III: SOCIETY IN INDIA

Unit 1	Unity in Diversity
Unit 2	The structure and composition of Indian society
Unit 3	Basic institutions of Indian Society
Unit 4	Rural Power Structure
Unit 5	Problems of Indian Society
Unit 6	Developmental Concern
Unit 7	Transformation of Indian Society

PAPER-IV: SOCIAL RESEARCH

Unit 1	Understanding Social Research
Unit 2	Hypothesis
Unit 3	Scientific Study of Social Phenomena
Unit 4	Types of research
Unit 5	Techniques of Data collection
Unit 6	Analysis and use of Statistics
Unit 7	Report Writing

TRIBAL STUDIES

TRIBAL STUDIES

B.A. 1 st Year

Paper-I

Tribal Studies: Concepts and Methods

Unit-I Definitions and Scope

Unit-II Tribal Studies in India

Unit-III Social Structure and process

Unit-IV: Fieldwork Tradition in Tribal Studies

Unit-V: Collection of Data

B.A. 2nd Year

Paper II

Tribes in India and in Arunachal Pradesh

Unit-I Tribes, Habitats and Characteristics

Unit-II Socio-Political Organizations

Unit-III Economic Organisation

Unit-IV Tribes in Arunachal Pradesh

Unit-V Tribal Life in Arunachal Pradesh

Paper III

B.A. 3rd Year

Contemporary Tribal Issues

Unit-I Economic Problems

Unit-II Issues of Identity

Unit-III Tribal Rights

Unit-IV Emerging Social Problems

Unit-V Language Issues

Paper IV

B.A. 3rd Year

Constitutional Provisions and Tribal Development Programmes in India

Unit-I History of Tribal Policy and Approach to Tribal Development in India

Unit-II Five Year Plans and Tribal Development Programmes

Unit-III Constitutional Provisions and Safeguards

Unit-IV Provisions in Fifth and Sixth Schedules, Autonomous District Councils

Unit-V Critical review of some tribal policies